

Kinsey-Based Sex Education: Putting Children at Risk

By CWALAC Staff | August 24, 2004

Kinsey's work triggered a revolution in sex education in America's schools. His studies and data, while exposed as inaccurate and biased toward Kinsey's personal agenda, are the primary basis for what and how to teach children about sex. The focus is now on "safe sex" and using sex to gain individual pleasure, instead of abstinence and channeling sex within the marriage bond.

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The sex-education revolution began in the 1960s, when Kinsey's disciples dominated the academic committees that issued accreditation for sex educators. Before this, sex education consisted of human biology and reproduction, hygiene and marriage.¹ After Kinsey released his findings, several groups advocated teaching children that they are "sexual beings" from birth and that they need to be aware of all types of sexual behaviors.²

The Sex Information and Education Council of the United States (SIECUS-now the Sexuality Information and Education Council of the U.S.) and Planned Parenthood (PP) were leaders in creating such curricula. The Kinsey Institute created SIECUS in 1964 with the explicit goal of incorporating Kinsey's philosophy into sex-education material.³ Dr. Mary Calderone, who was medical director for PP, became the first SIECUS president. Wardell Pomeroy, who was Kinsey's co-author on both his male and female sex books, served on the founding board. With SIECUS under their direction, the Kinsey ideology began flowing into sex-education programs promoted by PP.

Most of current sex education's primary goal is to provide a "nondirective" approach.⁴ This approach teaches children facts of reproduction and nonreproductive sexual acts, while eliminating moral standards as vestiges of religious influence. It presents Kinsey's questionable findings as facts. The movement also embraces Kinsey's belief that moral standards regarding sex result only from "cultural conditioning," not from timeless guidelines for right and wrong.⁵

The notion of "sexual outlets" is a key component in what his disciples call the Kinsey Grand Scheme. This principle teaches six equally acceptable forms of sexual release: masturbation, nocturnal emissions, heterosexual petting, heterosexual intercourse, homosexual relations, and intercourse with animals of other species. Kinsey firmly believed that none of the forms was abnormal and each could be conducted in a healthy manner. It was only societal disapproval that caused harm. Kinsey also broadened the set of "sexual outlets" to include pedophilia. Kinsey concluded that sex with a child was healthy when both persons gave their consent. Since children are sexual from birth, he reasoned, they can benefit from any behavior that is normal and healthy.⁶

Kinsey had strong beliefs concerning how children should be taught about sexual issues. Along with believing that morals have no place in educating children on sex, Kinsey felt that children should be encouraged to explore their natural sexual desires.⁷

Although Kinsey's research has been exposed as fraudulent, sex educators in America who are not basing their message on abstinence still use the "Kinseyan model of human sexuality."⁸ SIECUS and PP work jointly to ply school systems with curricula modeled on Kinsey's research. A report by the American Legislative Exchange Council in April 2004 clearly illustrates the connection among Kinsey, SIECUS and PP. Kinsey's studies, the report says, are "junk science" that is "taught to American children via sex education."⁹

In 1991, SIECUS published *Guidelines for Comprehensive Sexuality Education*, which requires Kinseyan-trained teachers to convey "sexuality literacy" in public classrooms. SIECUS' September/October 1988 report included an essay by SIECUS leader Debra Haffner, who wrote, "A partial list of safe-sex practices for teens could include massaging, caressing, undressing each other, masturbation alone, masturbation in front of a partner, mutual masturbation. By helping teens explore the full range of safe sexual behaviors, we may help to raise a generation of adults that do not equate sex with intercourse, or intercourse with vaginal orgasm, as the goal of sex."¹⁰

Children receive Kinseyan instruction through many programs. *Growing Healthy* is a New York curriculum for students in kindergarten through seventh grade. A section on homosexuality uses long-disproven figures from Kinsey's research that 10 percent of the population is homosexual. On the contrary, Dr. Judith Reisman demonstrated in her book that this figure was concocted through Kinsey's bias in choosing individuals to research. More authoritative surveys show that the percentage of the population that is homosexual is less than 2 percent. The deceptive 10 percent figure is also conveyed as truth in *Changing Bodies, Changing Lives*, a book used by some schools in their sex-education courses.

Thanks to Kinsey's research, most sex education leaves children without a rudder, teaching them instead to "just communicate and enjoy."¹¹ Since children are born with natural sexual desires, the reasoning goes, it is abnormal to suppress them because of outdated moral convictions or beliefs. Instead, sex education must remove restraints so that children are able to simply do what gives them pleasure. SIECUS tells pupils that as long as sexual practices are conducted "safely," any act is proper and acceptable. Therefore, the most important thing to teach them is how to use a condom. Never mind that the failure rate for condoms is 100 percent in the case of some diseases, such as human papillomavirus, and ineffective in varying degrees for others.¹²

The Kinsey-spawned SIECUS philosophy has gravely affected our nation's children and teens, both physically and emotionally, from soaring rates of sexually transmitted diseases to unwanted pregnancies, millions of abortions, and psychological and family problems. Despite this dismal track record, and billions of federal and state dollars spent on condom-based, Kinseyan sex education, most educators are still serving up the same curriculum to unwitting pupils.

As recently as the late 1990s, the federal government designated SIECUS as chief evaluator of all sex-education programs in the United States. Policymakers who are aware of SIECUS' Kinseyan pedigree and the failure of this approach need to re-evaluate their programs before more children are harmed.

Appendix

According to Dr. Judith A. Reisman, author of *Kinsey: Crimes and Consequences*, sex educators have relied on 11 "findings" by Kinsey to create their curricula.¹³ Even though the studies of Reisman and others have refuted these findings, Kinsey's work is still the basis for sex education in America outside the abstinence community.

Here are the Kinsey findings:

- All orgasms are "outlets" and equal between husband and wife, boy and dog, man and boy, girl, or baby?for there is no abnormality and no normality.
- As the aim of coitus is orgasm, the more orgasms from any "outlet," at the earliest age, the healthier the person.
- Early masturbation is critical for sexual, physical and emotional health. It can never be excessive or pathological.
- Sexual taboos and sex laws are routinely broken, thus all such taboos and sex laws should be eliminated, including that of rape and child rape, unless serious "force" is used and serious harm is proven.
- Since sex is, can, and should be commonly shared with anyone and anything, jealousy is pass
- All sexual experimentation before marriage will increase the likelihood of a successful long-term marriage, and venereal disease and other socio-sexual maladies will be reduced dramatically.
- Human beings are naturally bisexual. Religious bigotry and prejudice force people into chastity, heterosexuality and monogamy.
- Children are sexual and potentially orgasmic from birth (womb to tomb), are unharmed by incest, adult/child sex, and often benefit thereby.
- There is no medical or other reason for adult-child sex or incest to be forbidden.
- All forms of sodomy are natural and healthy.
- Homosexuals represent 10 to 37 percent of the population or more. Kinsey's findings were always very fluid on this point. Using the "Kinsey scale" of sexuality, with 0 being exclusively heterosexual and 6 being exclusively homosexual, Kinsey concluded that the vast majority of the population is bisexual (like him). The scale indicates that only 4 to 6 percent of the population is exclusively *heterosexual*, so Kinsey's disciples are working to eliminate all "heterosexual bias" in the United States, such as laws reserving marriage for one man and one woman.

End Notes

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4. Craven.
5. Ibid.
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9. Linda Jeffrey, "Restoring Legal Protections for Women and Children: A Historical Analysis of the States' Criminal Codes, *State Factor* (Washington, D.C.: American Legislative Exchange Council), April 2004, 1 (<http://www.drjudithreisman.com/alecreport.doc>).
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12. "Workshop Summary: Scientific Evidence of Condom Effectiveness for Sexually Transmitted Disease (STD) Prevention," prepared by the National Institute of Allergy and Infectious Diseases, National Institutes of Health, and Department of Health and Human Services, July 20, 2001, 25-26, (www.niaid.nih.gov/dmid/stds/condomreport.pdf).
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